

District/LEA: 106-002 TANEYVILLE R-II Year: 2024-2025

Funding Application: Plan - School Level - 4020 TANEYVILLE ELEM.
Version: Initial Status: Approved

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

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School, Parent And Family Engagement Policy [Hide](#)

4020 TANEYVILLE ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The parent family engagement policy is shared during the Annual Schoolwide Title I Meeting as well as during quarterly advisory meetings where opportunities for feedback and discussion are available. Taneyville surveys parents annually to solicit input and evaluate the program. The Board approved LEA Parent and Family Engagement policy is also included as part of the enrollment/re-enrollment packet. The parents sign off and acknowledge that they have been provided the policy.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are given printed information at the beginning of the school year describing Title I and the need for parental involvement and input. Parents are asked to provide contact information if they would like to be informed of upcoming Title I meetings and if they would like to be on the advisory committee.

Every Schoolwide meeting is placed on the student activity calendar to ensure all parents are aware of upcoming meeting dates, time, and location. This calendar is sent home with students and is also posted on the school Facebook page and website. Parents that are committee members are also notified via phone calls, letters, or emails.

The advisory committee members consisting of teachers/staff, administrators, community members and parents meet at least twice a year to review the plan, discuss student data and achievement, intervention possibilities, programs, and help plan and assess parent involvement activities for the year.

At the end of the school year, parents take a Title I Parent Survey. The surveys ask questions about the effectiveness of the Title program and ask for input as to how improvements could be made. Parents are also asked to provide contact information if they would like to be more involved in Title I meetings.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are given printed information at the beginning of the school year describing Title I and the need for parental involvement and input. Parents are asked to provide contact information if they would like to be informed of upcoming Title I meetings and if they would like to be on the advisory committee.

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The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title information sent home with students at the beginning of the school year and made available during open house. The Title information is also available during schoolwide meetings, in which parents are encouraged to attend, through invitations, weekly calendar announcements sent home with students, emails, text casts, and Facebook and school website posts. The end-of-year survey is also used to inform parents about Title I and encourages parents to join the schoolwide advisory committee.

All parents are invited to the Annual Schoolwide Title I Meeting which is held at the beginning of the year to inform parents of their school's participation in Title I.A, to explain the Title I.A requirements, and to explain the rights of parents to be involved.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Information about curriculum and assessments is provided in student handbooks and in Board Policies. Curriculum information and Missouri Learning Standards are disseminated to parents during Back-to-School Night as well. The Formative Assessment data from iReady first diagnostic test is shared with parents at parent-teacher conferences in the fall. Explanation is given then to help parents understand the significance of the assessment and how we use the data. The scores for the remaining iReady testing windows are sent home. Individual Student Reports from the MAP test are distributed at the Back-to-School night. Those that were not handed out are mailed. Achievement levels are also discussed with parents during parent-teacher conferences.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

As a parent they will support their child's learning in the following ways: send their child to school regularly and on time each day, encourage their child to study, read, and/or complete homework assignments, monitor the amount of time on electronic devices, attend parent-teacher conferences, Title I nights, and other school functions, if possible, be aware of their child's extracurricular time and activities, stay informed about their child's education by reading all communications from the school and responding appropriately, and communicate with their child's teacher and the school.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Hold annual parent-teacher conferences to discuss the child's progress/grades during the first quarter, discuss this compact as it relates to the child's achievement, and examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with frequent reports on their child's progress as follows: Progress reports will be sent from the school every three weeks, quarterly grade cards/reports sent home by the school, and access to the student grades/progress via online parent portal.

Be accessible to parents through phone calls, emails, text messages, letters, or person-to-person meetings, and scheduled consultation before, during, or after school.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: listen to children read, help with classroom decorations, art projects, etc., and assist with holiday programs or parties, educational trips, etc.

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows: retain appropriately certified administrators and teachers, provide instruction, materials, and high quality professional development which incorporates the latest research, and maintain a safe and positive school climate.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parents are encouraged to attend parent-teacher conferences in which the child's progress, along with assessment information, is discussed. Assessment results are sent home throughout the year as well. Parents are given information on how to access student technology platforms such as the Parent Portal and Google Classroom. In addition to quarterly report cards, students also bring home progress reports every three weeks. Parents are to sign every report card and progress report sent home. Parents are notified via parent notification systems (text caster, calendars, Facebook, school website, etc.) of the dates students should be bringing home progress/grade reports.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Classroom teachers are actively involved in communication with parents to improve student achievement. Parents are given information on how to access student technology platforms such as the Parent Portal and Google Classroom. If a student is struggling, parents are provided resources to help their student with classwork. Parents may also attend upon request to further understand how to help their student succeed. Title I Family Nights include resources and materials for parents to take home to assist their child.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

In-services throughout the year provide teachers with training regarding effective communication and in partnering with parents in the education of their children. In addition, collaboration among teachers and administration educates school personnel on effective ways to work with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Taneyville provides parental involvement and community involvement activities throughout the school year. Activities include schoolwide meetings, Open House, Parent-Teacher Conferences, Veterans' Day, Reading and Math Family Fun Nights, STEAM Night, and PAT sponsored activities. These events all work together to help support parents being involved in their students' education.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)*

(5)

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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