Taneyville R-II School District CSIP SMART Goals

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Leadership is comprised of the following descriptors; school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.

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SMART Goal 1 (School Board Leadership): The board and administration will engage in ongoing professional learning and self-evaluation to strengthen governance practices.	MSIP 6 Standard(s): L1
SMART Goal 2 (Continuous School Improvement): The board will adopt, monitor, and review the implementation and outcomes of the Continuous School Improvement Plan (CSIP) that focuses on district performance and improvement.	MSIP 6 Standard(s): L1, L3, L7, DB2
SMART Goal 3 (School Safety): The district actively addresses school safety and security.	MSIP 6 Standard(s): L10

Effective Teaching and Learning:

Effective teaching and learning is comprised of the following descriptors; success ready students, high quality early learning, high quality career education, intra-interpersonal skills, teacher/leader standards, effective instructional practices, multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media services and class size and assigned enrollments.

SMART Goal 4 (High Quality Early Learning): The district will ensure the birth through pre kindergarten population has access to high-quality early learning experiences.	MSIP 6 Standard(s): TL1, TL2	
SMART Goal 5 (Success-Ready Students & Career Education): Students and identified student groups will demonstrate on-track performance on multiple measures of success by meeting or exceeding the state standard and/or demonstrating significant measurable improvement.	MSIP 6 Standard(s): TL1, TL3,TL4, TL10, EA1, EA4	
SMART Goal 6 (Intra- and Interpersonal Skills): The district will prepare students through the development of essential intrapersonal and interpersonal skills.	MSIP 6 Standard(s): TL4	
SMART Goal 7 (Teacher/Leader Standards and Effective Instructional Practices): The district will implement teacher/leader standards to ensure evidence-based instructional practices for the success of each student.	MSIP 6 Standard(s): TL5, TL6,TL8, DB4	

Collaborative Climate and Culture

Collaborative climate and culture is comprised of the following indicators; safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent, guardian involvement.

SMART Goal 8 (Culture of High Academic and Behavioral Expectations &
Parent/Guardian Involvement): The district will establish a culture focused on
learning, characterized by high academic and behavioral expectations for
each student while engaging parents/guardians that support the development
and achievement of their students.

MSIP 6 Standard(s): CC2, CC3, CC4, DB2, DB3

Alignment of Standards, Curriculum and Assessment

Alignment of standards, curriculum and assessment are comprised of the following descriptors; viable curriculum aligned to the Missouri Learning Standards, and assessment aligned to the Missouri Learning Standards.

SMART Goal 9 (Assessments Aligned to Missouri Learning Standards): The district will implement a comprehensive assessment system including state required and locally selected assessments.

MSIP 6 Standard(s): AS1, AS2



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